

Meeting Date: 12/01/2021
 Meeting Time: 5 pm
 Meeting Location: Online

**Site Council
 Notes**

Facilitator:
 Note Taker: Chad Staus
 Time Keeper:

Members Present: Chad, Leesa, Penny, Sara, Froukje, Amber

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

In attendance:

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
	Vision Check In	3 Minutes			
	Meeting Launch: <ul style="list-style-type: none"> Roles 	1 Minutes			

	<ul style="list-style-type: none"> Review Action Items from Last Meeting Review Agenda for Today 				
1	Goals for Year		<p>Ideas...</p> <p>Staffing/Funding</p> <ul style="list-style-type: none"> Advocate for school needs before PPS finalizes budget in Feb-Mar. Areas to focus on... <ul style="list-style-type: none"> More support for special social/behavior/education needs. <ul style="list-style-type: none"> School handles all of this including teachers Get # of SITs. Can we quantify what we need? Smaller class size. 2nd grade at 30+. Check current and past funding vs other schools with similar demographics. Shave down little tasks teachers do daily to allow more time for class planning. 		<ul style="list-style-type: none"> Amber: Get feedback from teachers on daily tasks. Opportunities to trim or become more efficient Amber: Dig out SITs for behavior/social and education/ Chad: Dig into funding data, look at CJES vs other schools with similar demographics. Chad: Find out how much money is being spent in the big pie - school buildings and district office
2					
3					
4					

5					
	Review Action Items/Set Agenda for Next Meeting	3 Minutes			